## Kentucky High School Athletic Association

To: Superintendent, Principal, and Atetic Director
From:
 Brigid L. DeVries, Executive Assistant Commissicy

Date: June 19, 2001
Subject: Review of 2000-2001 Title IX Forms

Enclosed please find a copy of a review of the 2000-2001 Title IX Forms, submitted by your school. A copy of this information must be included in your permanent Titte IX file at your school. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2000-2001 Title IX forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable.

Remember your permanent Title IX file at the school must be kept current with information pertaining to your athletics program. Copies of all KHSAA required documents should be part of this file and are subject to Open Records requests.

Should you need any further information, please do not hesitate to call anytime.

Memo
To: KHSAA Member School Superintendents, Principals, and Athletic Directors
From: Louis Stout, Commissioner
Brigid L. Devries, Executive Assistant Commissionner
June 7
Date: ARty_, 2001
RE: 2001 Title IX Forms Submission
School Pules $\mathrm{K}_{i}$ County Reviewed By DAn My Ci ReEves $\quad 859.2884664$
The following is a status report regarding the required 2000-2001 Title IX submission of forms due in to the KHSAA office by April 15, 2001. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.
I. Checklist of Forms properly submitted in a satisfactory manner:

## च゙ GE 19 (Annual Verification)

* T-1 (Summary Program Chart 1)

T T-2 (Summary Program Chart 2)
Ø T-3 (Summary Program Chart 3)
*ロ T-4 (Summary Program Chart 4)
ZT-41 (Checklist - Overall Interscholastic Program)
$\boxed{\square}$ T-60 (Corrective Action Plan)
שT-63 (Interscholastic Survey Results)
II. Status
A. $\square$ 2000-2001 Forms are satisfactory and no further information or action is necessary at this time.
B. Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
$\qquad$
$T-1, T-2, T-4$
(math serous)
C.The following forms were omitted and must be submitted by school representatives.
D. (Other Recommendation and Comments:

$\qquad$
$\qquad$
$\qquad$

## ACCOMMODATION OF INTERESTS AND ABILITIES

## SUMMARY PROGRAM CHART 1

## Participation Opportunities Test One

| Program | Enrollment (1) | Percentage of <br> Total <br> Enrollment (3) | Number of <br> Interscholastic <br> Participants <br> (double and <br> triple count) (4) | Percent of Total <br> Participation <br> (5) |
| :--- | :---: | :--- | :--- | :--- |
| GIRLS | 505 | $5 / 4 \%$ | $216218 \div 54=39.9 \%$ |  |
| BOYS | 478 | $4 / 8.6 \%$ | $328 \div 547=60.7 \%$ |  |
| Totals (2) | 983 | $100 \%$ | $100 \%$ | $100 \%$ |

Instructions:

1) Determine the total number of girls enrolled.

Determine the total number of boys enrolled.
2) Add the total number of girls and boys enrolled to determine total enrollment.
3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.
5) Calculate the percentage of female participation (column 1) based on information from (column 4).

Calculate the percentage of male enrollment (column 1) based on information from (column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in column 5 is within $3 \%$ of column 3 then it provides a good target within which compliance is likely.


Date:


## ACCOMMODATION OF INTERESTS AND ABILITIES

## SUMMARY PROGRAM CHART 2



Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).

Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
Determine the total number of participants that are currently on the teams that were added in the last five years.
Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf ( 8 participants), and freshman softball ( 15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300 , taken from form T-1, column 4 then $21 \%$ of the current opportunities ( 63 of 300 ) have been added in the last five years. Note: The total number of male/female participants should be the same as item 4 on Summary Program Chart 1 on form T-1.
: If the percentage of current female participants added in the last five years is $25 \%$ or greater, compliance with test may be possible. If less than $25 \%$, then compliance with test three should be analyzed. CAUTION: $25 \%$ is not a al compliance standard. The count shall be taken on the first day of competition for students that are officially biters of the team.


## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

## Levels of Competition Test One

| Team Levels |  |  |
| :--- | :---: | :---: |
| Total Number of Athletics Participants in All Levels | GIRLS | BOYS |
| 1. Number of Varsity Teams Offered | 9 | 9 |
| 2. Number of Participants on all Varsity Teams | 137 | 197 |
| 3. Percentage of Total Varsity Participants By Sex | $63.4463 .8 \%:$ | $60,1 \%$ |
| 4. Total Number of D vate Participants At All Levels | $2 / 8216$ | 328 |
| 5. Number of Junior Varsity Teams Offered | 5 | 5 |
| 6. Number of Participants on all Junior Varsity Teams | 67 | 107 |
| 7.Percentage of Total Junior Varsity Participants By Sex | $3 / \% 30.7 \%$ | $30.8 \%$ |
| 8. Number of Freshman Teams Offered | 1 | 2 |
| 9. Numbers of Participants on all Freshman Teams | 12 | 30 |
| 10. Percentage of Total Freshman Participants By Sex | $5.5 \%$ | $9.1 \%$ |

1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (\#1, 5, 8)
2) Determine the total number of participants for boys and girls at each competitive level. (\#2, 6, 9)
3) Calculate the percentage of female and male participants at each level. (3, 6,9$)$ Example: Take the total number of female participants from the Summary Program Chart 1 (form T-1) and divide it into the number of total participants for each level, varsity, junior varsity and freshman levels. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then $60 \%$ of girls' participation opportunities are at the varsity level ( 180 divided by 300 ), $27 \%$ are at the junior varsity level ( 80 divided by 300 ), and $13 \%$ are at the freshman level ( 40 divided by 300 ). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then $63 \%$ of boys participate at the varsity level ( 250 divided by 400 ), $25 \%$ compete at the junior varsity level ( 100 divided by 400 ), and $13 \%$ compete at thefreshman level ( 50 divided by 400 ).


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## Pulaski County High School



# Gender Equity Committee Report 



## KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2001 along with other required forms)
The
 High School, $\frac{\text { Somerset }}{\text { (City) }}$, Kentucky certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

区 Established a gender equity committee at the high school. (list committee personnel provide attachment if necessary)
Name Address Phone -. Title Get Attached Sheet
$\qquad$
$\qquad$
$\qquad$
$\qquad$
[7. Scheduled a minimum of three meetings during the 2000-2001 school year on the following dates:

[7 Designated the following person as the Title IX coordinator for the school:


T School personnel is continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.
$\square$ In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.


## PULASKI COUNTY HIGH SCHOOL 2000-2001 <br> GENDER EQUITY COMMITTEE

GORDON D. BOCOCK, CHARIMAN
ATHLETIC DIRECTOR - PULASKI COUNTY HIGH SCHOOL
IOI OWENS FERRY ROAD
SOMERSET, KENTUCKY 42503 606-678-8916

LARRY CHANEY, VICE = CHAIRMAN
PRINCIPAL - PULASKI COUNTY HIGH SCHOOL
113 S. MAPLEWOOD DRIVE
SOMERSET, KENTUCKY 42501 606-679-5133

ANNA ALTMAIER
PCHS FEMALE ATHLETE REPRESENTATIVE
166 ROLLING HILLS DRIVE
SOMERSET, KENTUCKY 42503
606-679-6174
LARRY BRYSON PULASKI COUNTY SCHOOL BOARD ATTORNEY

318 W. DIXIE STREET
LONDON, KENTUCKY 40741 606-878-7123

BRIAN DENNEY
PCHS MALE ATHLETE REPRESENTATIVE
240 N. SHADY LANE
EUBANK, KENTUCKY 42567
606-379-6530
DEE DEE FAULKNER
MOTHER OF PCHS ATHLETE
570 BLAZE VALLEY ROAD
SOMERSET, KENTUCKY 42503 606-679-5320

MIKE KERR
FATHER OF PCHS ATHLETE
III GATOR DRIVE
SOMERSET, KENTUCKY 42501 606-678-8943

RODDY MCFALL
PCHS GUIDANCE COUNSELOR zOI VALLEY STATION DRIVE SOMERSET, KENTUCKY 42503 606-679-1296

## DENNIS REYNOLDS

PCHS SITE BASE COUNCIL REPRESENTATIVE
2031 OLD SALTS ROAD SOMERSET, KENTUCKY 42503 606-423-2.125

MIKE ROGERS
PULASKI COUNTY SCHOOLS TITLE IX COORDINATOR
GI E. UNIVERSITY DRIVE
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606-679-1123
PATRICIA TALLEY
PCHS FEMALE COACH
121 LIN-DON DRIVE
SOMERSET, KENTUCKY 42503
606-679-1574
GILBERT WILSON
PCHS MALE COACH
12I WOODSIDE DRIVE
SOMERSET, KENTUCKY 42503
606-677-0776

JIM WILSON
PULASKI COUNTY SCHOOL BOARD MEMBER
511 E. UNIVERSITY DRIVE
SOMERSET, KENTUCKY 42503
606-679-1123


## SUMMARY PROGRAM CHART 1

## Participation Opportunities Test One

| Program | Enrollment (1) | Percentage of <br> Total <br> Enrollment (3) | Number of <br> Interscholastic <br> Participants <br> (double and <br> triple count) (4) | Percent of Total <br> Participation <br> (5) |
| :---: | :---: | :---: | :---: | :---: |
| GIRLS | 505 | $5 / .4 \%$ | 218 | $39.9 \%$ |
| BOYS | 478 | $4 / 8.6 \%$ | 328 | $60.1 \%$ |
| Totals (2) | 983 | $100 \%$ | $100 \%$ | $100 \%$ |

Instructions:

1) Determine the total number of girls enrolled.

Determine the total number of boys enrolled.
2) Add the total number of girls and boys enrolled to determine total enrollment.
3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.
5) Calculate the percentage of female participation (column 1) based on information from (column 4).

Calculate the percentage of male enrollment (column 1) based on information from (column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in column 5 is within $3 \%$ of column 3 then it provides a good target within which compliance is likely.
 Date:


## ACCOMMODATION OF INTERESTS AND ABLLITIES SUMMARY PROGRAM CHART 2

## Participation Opportunities Test Two

| Program | Number of Teams Currently Offered (1) |  | Number of Teams Added in Last Five Years (2) | Number of Participants Added in Last Five Years (3) | Percent of Total <br> Participation <br> By Sex (4) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | varsity: | 9 | 4 | 50 | 22.9\% |
|  | j.v.: | 5 | 2 | 31 | $14.2 \%$ |
|  | frosh: | 1 | 0 | 0 | 0 |
|  | other: | 0 | 0 | $\bigcirc$ | 0 |
|  | total: | 15 | 6 | 81 | 37.2\% |
| BOYS | varsity: | 9 | 1 | 2 | 0.6\% |
|  | j.v.: | 5 | 0 | 0 | 0 |
|  | frosh: | 2 | 0 | 0 | 0 |
|  | other: | 0 | 0 | 0 | 0 |
|  | total: | 16 | 1 | 2 | 0.6\% |

1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
2). Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
2) Determine the total number of participants that are currently on the teams that were added in the last five years.
3) Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer ( 22 participants), junior varsity soccer (18 participants), junior varsity golf ( 8 participants), and freshman softball ( 15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300 , taken from form T-1, column 4 then $21 \%$ of the current opportunities ( 63 of 300 ) have been added in the last five years. Note: The total number of male/female participants should be the same as item 4 on Summary Program Chart 1 on form T-1.

Note: If the percentage of current female participants added in the last five years is $25 \%$ or greater, compliance with test two may be possible. If less than $25 \%$, then compliance with test three should be analyzed. CAUTION: $25 \%$ is not a formal compliance standard. The count shall be taken on the first day of competition for students that are officially


## ACCOMMODATION OF INTERESTS AND ABILITIES

## SUMMARY PROGRAM CHART 3

## Participation Opportunities Test Three

| If girls are underrepresented in the interscholastic athletics program, answer the following questions for girls only. If boys are underrepresented in the interscholastic athletics program, answer the following questions for boys only. | GIRLS |  | BOYS |
| :---: | :---: | :---: | :---: |
| 1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? <br> (YES or NO) | No |  | No |
| 2. For a sport not currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO) | No |  | No |
| 3. For a sport currently offered, is there enough interest to form a viable team for a junior varsity, freshman, or other interscholastic level that is not currently offered? (YES or NO) | No | . | No |
| 4. If you answered yes to question one, two, or three, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or NO) | No | , | No |



## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

## Levels of Competition Test One

| Team Levels |  |  |
| :--- | :---: | :---: |
| Total Number of Athletics Participants in All Levels | GIRLS | BOYS |
| 1. Number of Varsity Teams Offered | 9 | 9 |
| 2. Number of Participants on all Varsity Teams | 137 | 197 |
| 3. Percentage of Total Varsity Participants By Sex | $60.8 \%$ | $60.1 \%$ |
| 4. Total Number of yust Participants At All Levels | $2 / 8$ | 328 |
| 5. Number of Junior Varsity Teams Offered | 5 | 5 |
| 6. Number of Participants on all Junior Varsity Teams | $6 \%$ | 107 |
| 7. Percentage of Total Junior Varsity Participants By Sex | $30.7 \%$ | $30.8 \%$ |
| 8. Number of Freshman Teams Offered | 1 | 2 |
| 9. Numbers of Participants on all Freshman Teams | 12 | 60 |
| 10. Percentage of Total Freshman Participants By Sex | $5.5 \%$ | $9.1 \%$ |

1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (\#1,5,8)
2) Determine the total number of participants for boys and girls at each competitive level. (\#2, 6, 9)
3) Calculate the percentage of female and male participants at each level. $(3,6,9)$ Example: Take the total number of female participants from the Summary Program Chart 1 (form T-1) and divide it into the number of total participants for each level, varsity, junior varsity and freshman levels. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then $60 \%$ of girls' participation opportunities are at the varsity level ( 180 divided by 300 ), $27 \%$ are at the junior varsity level ( 80 divided by 300 ), and $13 \%$ are at the freshman level ( 40 divided by 300 ). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then $63 \%$ of boys participate at the varsity level ( 250 divided by 400 ), $25 \%$ compete at the junior varsity level ( 100 divided by 400 ), and $13 \%$ compete at thefreshman level ( 50 divided by 400 ).


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Checklist - Overall Interscholastic Athletics Program

| Areas of Compliance | ADVANTAGE TO |  |  |
| :---: | :---: | :---: | :---: |
|  | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER PROGRAM (Compliance) |
| Opportunities |  |  | \% |
| Equipment and Supplies |  | * | $\checkmark$ |
| Scheduling of Games and Practice Time |  |  | $\checkmark$ |
| Travel and Per Diem Allowances |  |  | $\checkmark$ |
| Coaching |  |  | $r$ |
| Locker Rooms, Practice and Competitive Facilities |  | $\checkmark$ |  |
| Medical and Training Facilities and Services |  |  | $\checkmark$ |
| Publicity |  |  | V |
| Support Services |  |  | $\checkmark$ |
| Athletic Scholarships** |  |  | Wht Relevant |
| Tutoring** |  |  | Not Relevant |
| Housing and Dining Facilities and Services** |  |  | Not Relevant |
| Recruitment of Student Athletes** |  |  | Not Releront |

** Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and services, and recruitment of student athletes are usually not relevant at the high school level.



## -

TITLE IX
To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation.
You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.


# 511 F. University Drive - Somerset, Kentuchy 42508 Phone: 606-679-5507 Faxi 606-679-5507 

Larry Chaney, Principal
Gordon Bocock, Athletic Director

## GENDER EQUITY REPORT ON CHEERLEADERS

Pulasiki County High School has been very active in cheerleading since the school became a reality back in 1950. Since the school began the cheerleaders program has been primarily involved with Boys Basketball and assorted Cheerleading competitions.

In the early 70's Pulaski County High School started Girls Basketball and with that addition the Cheerleaders picked up another sport to cheer for. During the fate 70's it was decided that the school would have a Boys Cheerieading squad and a Girls Cheerleading squad. At that time we had over 30 girls try out (and on occasion some boys) and they had outside judges come and the top 15 scores were placed on the boys team and the next 15 were placed on the girls team. This method of selecting cheerleaders continued until the late 80's. During that time period the Boys and Girls cheerleading squads cheered for their respective teams.

In the mid early 80's Pulaski County High School started the sport of football which offered yet another opportunity for the cheerleaders. With that in mind the Boys and Girls cheerleading squads combined for the Football games and continued to split for the respective squad that they represented,

For whatever reason the number of students interested in cheerleading declined rapidly in the late 80's and early 90's and a decision was made to have only one cheerleading squad of 15 members. Every year the feeder schools are notified of the tryout dates in late April, but during the $90^{\prime}$ 's fewer than 15 students have tried out for the squad each year. Since that time the one cheerleading squad cheers for all the Football games, home and away. In Basketball they cheer for all the Boys home games and all the Girls home games. In regard to the away games they are allowed to cheer for any and/or all of the games, as long as the total of away games cheered is equal for each squad. Once the KHSAA tournament season starts they cheer for both squads until they are eliminated from the tournaments.

Respectively submitted Respectively submitted Respectively submitted
Larry Chaney Gordon Bocock, Chair Patricia Tilley, Member

PCHS Principal
PCHS Gender Equity
PCHS Gender Equity
School Year: 2000-2001
Signature: Nowlow di,pocele Date: Aprie 10, 2000

## TITLE IX CORRECTIVE ACTION PLAN

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April $15,2001$.

| ITEM FOR CORRECTION | SUGGESTED CHANGE | TIME TABLE FOR CORRECTIVE ACTION |
| :---: | :---: | :---: |
| A. Prime frme | Aletter that was sent to the Kitsan in december has been otfoched. <br> Pulaski County Quches are Free to schedule games (boy amflin girls) ony duy of the week except Wednesclays and Sundays. IN soccer boys and girls have double headers, cross-Country has meets on same date. <br> Basketball is working on moke double headers as contracls are rencured. <br> Trach and Field has started a coed Relay with each event having zgirls and a boys. | must be checked and worked on yearly. |

# 514 E. Unversity Dive Somersct Kantichy 42503 Thone 606-679-5507 Fax 606-679-5507 

## GENDER EQUITY REPORT ON PRIME TIME BASKETBALL

Pulaski County High School has made great strides in gender equity during the past few years. Our Athletic Department has elevated our female sports programs to a high level, definitely to a level of equality with our male programs. Just recently we have added girls' soccer and girls volleyball and during the past month we have added the sports of boys and girls swimming. $\qquad$
The one issue we have been slow to address is that of equitable nights and times when comparing our boys' and giris' basketball programs. There are several reasons for this. First of all, in the $\mathbf{1 2}^{\text {th }}$ Region, for years the accepted practice has been to play girls games on Monday and Thursday and the boys" games on Tuesday and Friday. Approximately 75 to 80 percent of our games are with $12^{\text {th }}$ Region teams so cooperation among schools in the region regarding scheduling becomes imperative. That has proven to be difficult so far.

Finding accommodating dates is also difficult even if a school agrees to play girls game on Twesday night, for example, or a boys and giris doubleheader where the boys play first and the giris second. Also the problem of finding dates for junior varsity teams to play when only varsity doubleheaders are scheduled becomes a problem. Freshman games and other coaching duties have already taxed many coaches' activities to the bimit,

Pulaski County High School is attempting to remedy any perceived Inequities by entering into scheduling agreements with East Jessamine and Green County by playing a home and away boys'/girls' double headers on nights that are traditionally considered boys nights. On a Friday night in January we will play East Jessamine with the girls playing the first game and the boys to follow and the following year it would be at Pulaski County with the boys playing the first game and the girls to follow. On a Tuesday night in February we are playing Green County at home with the boys going first and the girls going second with a reversal of the games wher we go to Green County next year.

Changing "prime time" scheduled games is not going to be an overnight process. It is golng to be gradual, but Pulaski County High School is taking steps to rectify any scheduling problems regarding gender equity. We started

TITLE IX
CORRECTIVE ACTION PLAN
To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation.

| ITEM FOR CORRECTION | SUGGESTED CHANGE | TIME TABLE FOR CORRECTIVE ACTION |
| :---: | :---: | :---: |
| Locker Rooms | Locker Rooms have improved vince The last report. <br> New dressing rooms have been built for firl Soccer, Buss Seccer and Crits softharl. <br> Sfill notup to par since Baard of Ealucation has not released the Bueprints an Dhase, 1 of Rits Revoration | Pulaski County Board 8 Education is preparing to release bids on the renovation of the Pcits Gymnasium, which will include ail New dressing rooms. <br> Phase $v$ will also include and track and Field ot ito ys and o new dressing, room for frotball girts). |
|  | Conil | 2001 |


TITLE IX
CORRECTIVE ACTION PLAN
To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

| ITEM FOR CORRECTION | SUGGESTED CHANGE $\quad$ TMME TABLE FOR CORRECTIVEACTION |
| :---: | :---: |
| A. Student managers | The position of Student Monagers is somewhat different in eacs. sport. Some of the smadter teams have no need for monagers. Some of the thead Coaches assign these assignmeats to assistant coacheo and have wo desire for Student Manogers. <br> To show the students the pobition is a possibility we have inclided it on the student survey Sheet (sce a ttacked). The crackes will receive the vamas y stadede who migit be interssted. |

TITLE IX
CORRECTIVE ACTION PLAN
$\qquad$
Phone Gender___

## ATHLETICS AT PULASKI COUNTY HIGH SCHOOL

Are you currently participating in athletics at Pulaski County High School?


As a student at Pulaski County High School we want very much to offer all of you the opportunity to participate and/or be involved with the wonderful world of athletics. In order for us to keep up to date with the current student interests we need to know what your particular interests are. Please take a few serious moments and complete the rest of this survey so that we can make every effort to offer the athletic programs that our student's desire.

The Kentucky High School Athletic Association has divided each school year into three distinct sports season (Fall, Winter and Spring). During each of the seasons a particular number of sports are offered with a State Championship offered in each of the sports in that particular season. At this time look at the sports offered during each season and place a 1 beside the sport you would fike best to participate in. DO NOT PICK MORE THAN 1 FOR A SEASON (it is very hard to participate in 2 sports during a particular season. It is nearly impossible to participate in more than $\mathbf{2}$ in a particular season. If you do not like any of the sports offered in a particular seasom simply put a 1 in the Not Interested Blank.


Is there a sport you would Iike to see added to the fall sports program?


Is there a sport you would like to see added to the spring sports programs?

## STupem assishums ni lets finl rics

At times some of you do not desire and/or ability to participate as an athlete, but you may desire to be a manager, statistician or student trainer. Some of you want to learn about the video and computer aspects of athletics. If you are not one that wants to be a physical part of the athletic program but would be interested in being a student assistant, please indicate the sports you might be interested in assisting.

Sport(s) interested in $\qquad$
Position: $\qquad$ Manager $\qquad$ Statistician $\qquad$ Video $\qquad$ Computer

Do you participate in non - school sport activities? $\qquad$ Yes No (If answer is yes, please list the activities and where they are held)

Are you currently participating in interscholastic athletics during any of the 3 sports seasons offered by Pulaski County High School? Yes $\qquad$ NO (If the answer is no, please check off the reason(s) you are not participating
$\qquad$ I prefer other activities such as band, chorus, etc. ___ I don't have time. The practice schedules and game times are inconvenient. The sporting activities I like are not offered at PCHS. Athletics are too expensive.
I would prefer to participate in sporting activities outside school. I have a job. Other (please describe) $\qquad$
(If more space is needed please use the back of this page) Do you have suggestions to improve the PCHS Athletic Program?

Do you have any suggestions to encourage participation by the student body?

Do you have suggestions to improve the school spirit at PCHS?

Please list OTHER SPORTS you are interested in participating in and the sports season that you think the KHSAA and/or PCHS should offer the sport.

Sport Season

1. $\qquad$
$\qquad$
2. 
3. $\qquad$
4. $\qquad$
5. $\qquad$
 AND rulaskicount hicyscroat

ATHETIC DERARGMENT SUGVEY

GRADE $\qquad$ GENDER $\qquad$

NAME
ADDRESS

## BIRTHDATE

HEIGHT $\qquad$ WEIGHT HOME PHONE
$\qquad$
$\qquad$
PARENTS/GUARDIAN

## ATHLETICS AT NORTHERN MIDDLE SCHOOL

Are you currently participating in athletics at Northern? Yes $\qquad$ No If your answer is yes list the sports you are participating in this year.

Are you currently participating in athletics at PCHS? Yes $\qquad$ No $\qquad$
If the answer is no is there a particular reason you are not participating?
A. Favorite sport is not offered at Northern List favorite sport
B. I simply have no interest in athletics.

## ATHLETICS AT PULASKI COUNTY HIGH SCHOOL

In the very near future you will be a student at Pulaski County High School and we would like to see all of you involved in the wonderful world of athletics. In order for us to be better prepared for your arrival at PCHS we need to know your particular interests. Please complete the rest of this survey so that we can make every effort to offer the athletic programs that our student's desire.

The Kentucky High School Athletic Association has divided each school year into three distinct sports seasons (Fall, Winter and Spring). During each of the seasons a particular number of sports are offered with a State Championship offered in each of the sports in that particular season. At this time look at the sports offered during each season and place a 1 beside the sport you would like best to participate in and a 2 beside your second choice for that season. DO NOT PICK MORE THAN 2 FOR A SEASON (it is very hard to participate in 2 sports during a particular season but impossible to do more than 2). If you do not like any of the sports offered in a particular season simply put a 1 in the Not interested Blank.

CHEERLEADING FOOTBALL
CROSS-COUNTRY GOLF
DANCE TEAM SOCCER
FIELDD HOCKEY VOLLEYBALL
___ NOT INTERESTED IN ANY OF THE FALL SPORTS Is there a sport you would like to see added to the Fall sports program?


NOT INTERESTED IN ANY OF THE WINTER SPORTS
Is there a sport you would like to see added to the Winter sports program?


## STUDENT ASSISTANTS IN PCHS ATHLETICS

At times some of you do not desire to participate as an athlete, but may desire to be a manager, statistician or trainer. Some want to Iearn about the video and computer aspects of athletics. If you are not the one that wants to be a physical part of the athletic program but would be interested in being a student assistant indicate the sports you might be interested in assisting. Sport (s) Position

Do you have any suggestions that you feel would make athietics better at Northern Middle School?

Do you have any suggestion that you feel would make athletics better at PCHS?

THANK YOU SO MUCH FOR YOUR ASSISTANCE IN THIS SURVEY

## INTERSCHOLASTIC ATHLETICS SURVEY Summary Of Student Responses

Instructions:

1. Summarize the Student Athletics Interest Surveys by listing the total number of responses on the line next to each sport.
2. Under the other category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-64) and mail the Summary Form only to the KHSAA by April 15, 2001. Do not mail the original.


Fall Sports (List Total Number of Participation Responses)

| $\frac{148}{86}$ | Football |
| :--- | :--- |
| Girls' Volleyball |  |
| $\frac{14}{15}$ | Boys' Volleyball |
| $\frac{15}{10}$ | Boys' Cross-Country |
| $\frac{12}{2}$ | Girls' Cross -Country |
| $\frac{22}{19}$ | Boys' Golf Hockey |
| $\frac{\text { Girls' Golf }}{25}$ | Boys' Soccer |
| $\frac{80}{70}$ | Girls' Soccer |

Winter Sport (List Total Number of Responses)

| $\frac{90}{72}$ | Boys' Basketball |
| :--- | :--- |
| $\frac{\text { Girls' Basketball }}{45}$ | Boys' Swimming \& Diving |
| $\frac{76}{7 /}$ | Girls' Swimming \& Diving |
| $\frac{\text { Boys' Wrestling }}{2 /}$ | Girls' Gymnastics |
| $\frac{45}{4 /}$ | Boys' Indoor Track |
| Girls' Indoor Track |  |

Spring Sport (List Total Number of Responses)
$\frac{70}{53}$ Boys' Track

53 Girls' Track
Us Girls' Tennis
23 Boys' Tennis
67 Girls' Slow Pitch Softball
0 Girls' Fast Pitch Softball
93 Boys' Baseball

Other Sports (From Survey Question 10)

Name of Sport
Rifle (Morksmanship)

Number of Students Interested In Participating
$\qquad$

Number of Students who participate in Intramural Sports. (From Survey Question 5)

| Sport |  |
| :--- | :--- |
| $\square$ | Number |
| $\square$ | $=\square$ |
| $\square$ | $=$ |
| $\square$ |  |

List Intramural Sports students are interested in adding: (From Survey Question 6)

Sport
$\qquad$

Number
$\qquad$

Participation in Non-School Sports Activities (From Survey Question 7)


Reasons for not participating in interscholastic athletics. (From Survey Question 8)
Response Number
$\frac{70}{193}$ I prefer other activities such as band, chorus, etc.
$\frac{67}{}$ The practice schedules and game times are inconvenient
27
$\frac{36}{40}$ The sport I like is nt offered expensive
$\frac{70}{96}$ refer to participate in club or intramural sports
$\frac{70}{70}$ Other

Student Suggestions to encourage participation
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

FALL SPORTS
Pulaski County High School

Tallied by Maroon Financial Center - Charted by Susan Dugger - Business Department
WINTER SPORTS
Pulaski County High Scho

Tallied by Maroon Financial Center - Charted by Susan Dugger - Business Department
SPRING SPORTS
Pulaski County High School

Student Body Survey of Spring Sport Interest
At PCHS－August 2000
©NOT INTERESTED
©TRACK \＆FIELD
$\square$ TENNIS
77V日1」OS
Tallied by Maroon Financial Center－Charted by Susan Dugger－Business Department

TITLE IX
CORRECTIVE ACTION PLAN
To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation.
You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April $15,2001$.

| ITEM FOR CORRECTION | SUGGESTED CHANGE | TIME TABLE FOR CORRECTIVE ACTION |
| :---: | :---: | :---: |
| 1. Student survey's A. FALL sports | Girls Voileyball hasbeen oddel art bothe the Varsity and Junior Varsity level and the woterest. appears very high. <br> surveys show an increase in the interest in freld Hocley. | we plan to put the sport of field hockey into the physical Clucation cirricalum beginning with the 2001-2002 sethoolyteap. we wont to check the actual interost level Since we have a facility problem with so many fallspors pond a travel problem with wo one in our a rea participating in field hockay. |
| Moudow A. Gecoch |  | $10,2001$ |


TITLE IX
CORRECTIVE ACTION PLAN
To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

| ITEM FOR CORRECTION | SUGGESTED CHANGE | TIME TABLE FOR CORRECTIVE ACTION |
| :---: | :---: | :---: |
| B. Winter Sports | Pulaski County High School sTarted boys and girls swimming during the 20082001, school year. <br> On the student surveys thens appears to be an interest mang boys to begin wresting. This mimbe misleading since several surveys indicated wanting, wht wrestring and wot the type They were doing in trigh schuall college. <br> Interest in gymnastics is still very Low | Wrestling will be added to the phisical eluartine program to educate the students on what wrestling really is as comparad to the drama prescatation of tilevision. <br> Travel is a big concern since whe have very feal around wo who partici pate. <br> Adding another sport for men is yet another concer. |


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